

Use the following rubric to evaluate the students' oral presentation:

	Content	Comprehension	Understanding	Accuracy	Fluency
	Complete	Total Comprehension	Understandible	Accurate	Fluent
4	Speaker uses appropriate structures and the appropriate vocabulary to communicate.	Speaker understands all what he communicates in his presentation.	The listener comprehend and understand all what the speaker is conveying	Speaker uses correctly the syntax, and the grammar.	Speaker Uses the language without hesitation and with no interference from LI
	Generally Complete	General Comprehension	Usually Understandible	Usually Accurate	Moderately Fluent
3	Speaker often uses the correct structures and correct vocabulary to communicate.	Speaker understands most what he communicates.	Listener understands most of what the speaker is conveying	Speaker usually uses correctly the syntax and the grammar.	Speaker has some hesitation, and some interference from LI
	Somewhat Complete	Moderate Comprehension	Sometimes Understandible	Sometimes Accurate	Somewhat fluent
2	Speaker sometimes uses the correct structures and correct vocabulary to communicate.	Speaker understands some what he communicates.	Listener understands half of what the speaker is conveying.	Speaker sometimes uses correctly the syntax and the grammar.	Speaker hesitates frequently, and has frequent inteference from LI
	Incomplete	Little Comprehension	Seldom Comprehensible	Seldom Accurate	Not Fluent
1	Speaker uses few of the correct structures and correct vocabulary to communicate.	Speaker understands little of what he communicates.	Listener understands very little of what the speaker is conveying.	Speaker seldom uses the syntax and the grammar.	Speaker hesitates too much and has too much interference from LI

Adapted from: Holt Rinehart and Wilson